

MIDDLE COMMUNITY

Term Two Learning Newsletter

Welcome back to Term Two!

Term One was a very successful term where we saw students transition exceptionally well into the Middle Community for 2017. Camp was a huge success with the experience being a memorable one for everyone involved. A huge thank you goes out to all the parent helpers and teachers involved in making camp such a successful experience.

We encourage all students to bring their own devices (laptop, Chromebook, iPad) into school to ensure that they always have access to technology (we have a limited amount of devices available). You will need to complete a BYOD User Agreement form before your child is able to use their own device at school. Please see your learning area teacher with any concerns or questions that you might have.

Students are responding well to Class Dojo points and the positive behaviours are being noticed by all teachers. The students are trying to develop a growth mindset towards learning and we are doing this by focusing on using the Habits Of The Mind. We look forward to another prosperous term of learning and working together!



Inquiry

During Term Two, Students will explore the impact of change as they learn about how change is continuous and choices affect our past, present and future. Students will consider the significance of commemorations around the world such as ANZAC Day.

Some key questions that students will be investigating will be:
What is the relationship between the things that change in our communities and those that remain the same?
Is exploration as important today as it was when humans were just starting to discover other countries?
What is the significance of commemorations around the world?

This unit will give students an appreciation of the importance of our history; what we have learnt from our past and how we need to cherish things that must never change. Our students will be conscious of the fact that what they are doing now and what is happening in their world now will become the history of tomorrow.

On May the 19th, the Middle Community will be attending an excursion to the Shrine Of Remembrance Education Centre. This excursion will support the student's learning around appreciating the importance of our history and what has remained the same and what has changed over time.



Maths

During Term Two, We will be investigating Time and Angles. This will involve reading analogue and digital times to the minute. Students will explore the angles that the hands of an analogue clock make at certain times. The angles explored will include acute angles, right angles, straight angles and reflex angles.

The next unit will be investigating Length and Data. Students will be measuring, ordering and comparing objects using metric units (mm, cm, m, km). They will learn to collect and organise data in various graphic representations including lists, tables, picture graphs and column graphs.

Students will be learning about Fractions. They will explore the different representations of fractions and investigate equivalent fractions in various contexts. Students will learn to add and subtract simple fractions. A fraction wall will be used to compare fractions and identify the role of the numerator and denominator.

Students will be investigating 2D Shapes. They will describe, compare and classify different shapes based on their geometric properties. Students will use their prior knowledge of angles to identify angles within 2D shapes.

Towards the end of the term, students will be learning about Division. They will learn to apply their knowledge of multiplication facts to solve division problems. Students will focus on using efficient mental and written strategies.

English

NAPLAN:

During the first few weeks of Term Two, we will be preparing students for NAPLAN by exposing them to the materials they will receive on the day. This will assist them to answer a range of questions and tasks under NAPLAN conditions, including mathematics and comprehension multiple-choice questions, as well as questions relating to grammar and punctuation.

Reading:

During reading time, students will be increasing their range of strategies to improve their fluency, vocabulary and comprehension of a range of texts. These include monitoring, re-reading, reading on, self-correcting, skimming, scanning, predicting, questioning, clarifying and summarising. There will be a focus on exploring non-fiction texts, including online texts, where students will be identifying different features such as a navigation bar, search bar, hyperlink, icon, contents page, glossary and index page. These will allow students to evaluate whether resources are relevant and accessible to navigate and locate information.

Writing:

In writing, students will be learning to plan, draft, edit and uplevel a range of text types including recounts, persuasive pieces and narratives. Students will be exploring writing as thinking. They will explore a range of strategies to develop and record their thinking before drafting a piece of writing. They will develop control over text structures, language features, devices and selecting print appropriate to the audience and purpose.

Religion

Throughout Term Two, students will identify the influences and changes that others have had on our Catholic faith, traditions and community. This unit will look at the Church as a community and the people within the Catholic community that have made an impact. Students will explore different perspectives when learning about the background of Jesus and his relationships with God, his disciples and the people he came to serve.

We will also begin to prepare our Year 4's for their First Eucharist with the Family night being held at 7pm on Wednesday, 14th June at Stella Maris. Students will learn about the meaning behind the symbols, signs and rituals around Eucharist.

Eucharist will take place at 9am over four different Sundays in Term 3: 6th August, 13th August, 20th August & 27th August. Please click on the link below to complete this form so that we can organise our groups according to your preference. Please note, you will only need to complete this form if your child is baptised, has NOT received their First Eucharist and is in Year 4.

<https://goo.gl/forms/WGdXyyc1Tlgc7zcG3>

In the lead up to the Sacrament of Eucharist, students will continue to explore the questions:

- * What does living out the Eucharist look like?
- * How can I live out the Eucharist in my own life?

Students will have the opportunity to identify and research someone in the Catholic tradition who has demonstrated a positive influence on God's creation.

