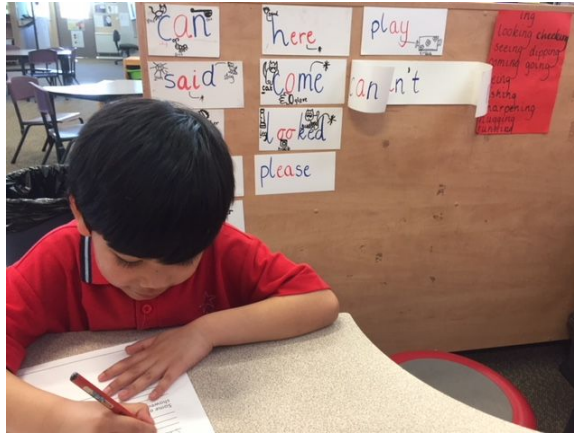


Term Four

Junior Community Learning Newsletter

*Creating a learning community, nurturing and integrating faith and life,
in a spirit of openness.*



Junior Community Teacher Emails

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If you would like to volunteer, make a time to talk about your student's learning or to simply give some feedback; please don't hesitate to email your student's teacher or Erin, the Junior Community Team Coach.



Keep yourself updated! Check out the Parents and Friends Community Notice Board in the Junior Hub.



It's Term 4, which means we need to wear hats during play time. Please help your child remember theirs everyday.

Religious Education

Our Religious Education unit this term is called, 'Saints'.

In this unit, students will be looking back at the past to help them understand the way they live now.

They will also explore the history of the Catholic church and its saints to deepen their relationship with others and God.

Part of this will be developing our understanding of social justice, Gospel Values and the Habits of the Mind.



To help your child in Religion encourage them to talk about how people can be 'everyday saints', chat about choices that saints in the Bible made. Reflect on good choices and why we make them.

Possible questions to prompt thinking may be:

- What would be a good choice?
- If you choose to _____ how will it affect other people?
- If you made a different choice what might happen?



English

During Term Four Juniors will be looking at the structure of narratives. This is linked to our Inquiry unit where we will be hearing personal narratives to explore how things have changed throughout history. In addition to this we are also reviewing the purpose and different features of persuasive texts and poetry.

Students are exploring a variety of text types and continuing to use the VCOP wall to uplevel their writing. If you'd like to know more about VCOP, ask your child to show you their Homegroups VCOP wall and ask them how they use it in their writing.



Throughout all curriculum areas we are using THRASS to explore words. In particular looking at base words, the meaning of words, hearing the phonemes and what graphemes are used to represent these.

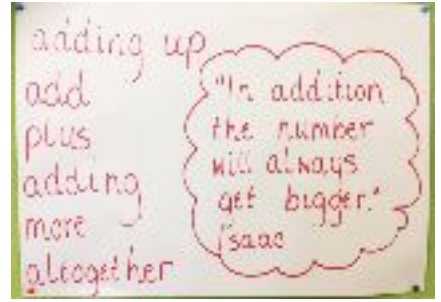
Our weekly **Big Writes** will be continued every Tuesday. Each junior student keeps this work in their Big Write Display Folder. Students are encouraged to share this work with their parents before and after school.



To help your child in English please ensure you discuss their “talk home learning” with them prior to our weekly Big Writes. Talk home learning will go home every Friday afternoon.

Mathematics

Term four maths will begin by exploring addition and subtraction strategies. We are being challenged by simple maths problems and thinking about the strategies we might use to solve the problem. Once we have exhausted all the options we then think ... “which strategy is the most efficient?!”

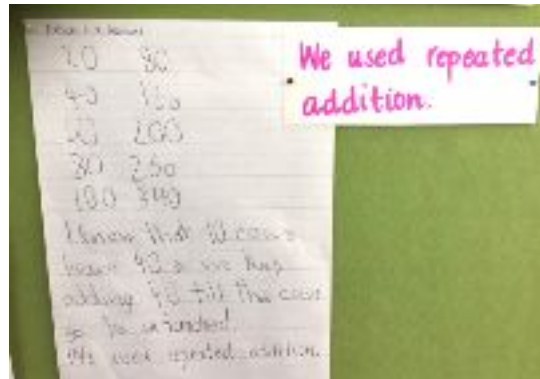


How would you solve...

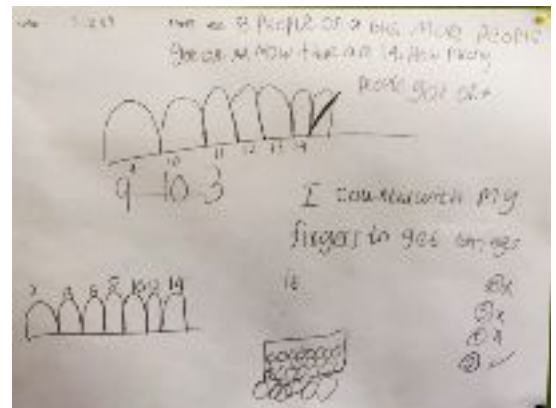
12 - 6

$9 + 3$

$28 + 2$



Can you explain your thinking on a numberline? Can you name the strategy? Can you think of more than one way to solve the problem?



What you can do at home:

Ask your child how they would solve simple addition and subtraction problems and discuss possible, more efficient strategies.

Later in the term we will explore:

- The properties of 3D objects
- Different ways to measure 3D objects
- Money and it's features
- Location (simple maps)



Come in and chat to your teacher about possible ways to help your child at home during these exciting units of inquiry and learning.

Inquiry

Our Key Understanding for our inquiry in Term four is:

Understanding the past impacts present and future.

To narrow down this big idea we will investigate the following smaller concepts:

- How have people and events in the past, impacted our present?
- How will current people and events impact our future?
- What are the skills I need to be curious?
- How can we explore the past?

To support your child before and during this inquiry you might like to:

- Talk about objects from your childhood
- Visit a grandparent and discuss how their childhood was different from today
- Compare toys from the past and present
- Read books from the past and talk about how things are different now



WE NEED LOTS OF SIMPLE 3D OBJECTS !!!



To help us with our maths in Term 4 we are asking for each student in the junior community to please bring interesting 3D objects / containers.



Why?!! First students will explore the shapes as part of our 3D object unit. Then we re-use these them in our pretend "Junior Community shops!" Students will be given play money and budgets and will be asked to practise purchasing objects! Thank you so much for your support.



Please remember containers must not have had any contact with nuts or eggs.

