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## FOUNDATION NEWSLETTER

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TERM 3, 2015

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Welcome to Term 3!

It's week three and already we've shared and celebrated some magnificent learning during our three-way learning conversations, delighted in art on our excursion to the National Gallery and CBD, celebrated the gift of grandparents, and led Mass to thank God for calling us into His family. Here's what else we have to look forward to...

## Religion

During our Religious inquiry into 'Belonging in God's Family', the children will learn about their role within the Catholic family. They will understand the significance of Baptism and make links with their Yr 6 buddies who will be celebrating their confirmation - renewing their baptismal promise. Students will understand that the Mass is a special celebration where we remember and relive the words and actions of Jesus. They will identify with our local church and learn about the role of our parish priest. Students will investigate religious images, the church building and its furnishings. They will also learn about the gestures used during the liturgy and be exposed to the celebration of the Eucharist through exposure to, and a focus on, key liturgical actions and objects used. Further into this inquiry the children will explore the word 'Creativity' and will begin to identify and respond to their faith using their gifts and talents.

## Inquiry

This term in the Foundation Community we will be inquiring into how artists can reflect different beliefs, cultures and lifestyles through creative visual expressions. Students will begin the term with an excursion to the city. Here they will investigate different forms of visual art and begin to develop an understanding of what an artist is. Throughout the term, students will develop their ability to respond to art in different ways, exploring what it reminds them of, how it makes them feel and how it inspires them. Students will then work towards creating a piece of art to be displayed (along with many other things they have been busy creating through the year) at the 'The Art of Possibility' Art Show. Term 3 promises to be one of creativity and excitement. We look forward to sharing it with you.

### *Dates to remember*

**21 August 9:15am**  
Foundation Liturgy & Learning Assembly

**28 August**  
Student Free Day

**4 September 8:15am**  
Father's Day Breakfast

**4 September 9:15am**  
Father's Day & Feast Day Mass

**4 September 9:15-1:30pm**  
Father's Day & Feast Day Activities

**4 September 11:30-1pm**  
Father's Day Stall

**16 & 17 September**  
Art of Possibility Art Show

**18 September 1pm finish**  
Last Day of Term 3

## English

Creativity will continue to flow in English as students listen to and explore the patterns in poems and stories and then retell or replicate them to respond to their art inquiry. They will learn that texts take many forms, that authors write to an audience, for a purpose (often to tell stories and share experiences that may be similar or different to their own experiences), and that they can use comprehension strategies to understand and discuss thoughts and feelings about the events and characters in texts.

Developing reading strategies and writing skills, and an ability to read and write the commonly used words (Popcorn Words) automatically, will also be a focus this term.

To continue to develop oral language skills, students will deliver short oral presentations to peers during Show and Share and when responding to experiences such as the excursion, to art pieces and to texts read. They will also practise developing interaction skills such as listening while others speak, using appropriate voice levels, articulation, body language and eye contact.

## Mathematics

We are heading into another big term of mathematics learning in the Foundation Community. Throughout the term, students will continue to investigate number, focussing on counting, exploring ways of making five, doubling small numbers and representing mathematical thinking in different ways.

We will begin the term by exploring the concept of probability with students predicting the outcome of familiar events. They will use language such as, 'will happen' 'might happen' and 'will not happen' to describe the likelihood of an event happening.

Next, students will move on to developing their understanding of location. They will use everyday language to describe the location of objects and describe position and movement. Students will develop their ability to visualise as well as follow and give simple directions.

We will then revisit the concept of pattern, which we explored earlier in the year. Students will use their knowledge of repeating patterns to make links to number patterns.

Students will then build on our learning about shape, this time moving on to 3D shapes. They will explore the properties of basic shapes through sorting and describing a range of objects

We will finish the term by revisiting our learning about time. Moving beyond sequencing events to exploring clocks. Students will develop their ability to recognise and represent o'clock times on both digital and analogue clocks.